



Montessori Training Centre of British Columbia

200 – 8555 Cambie Street, Vancouver, BC, V6P 3J9 Canada
T: 604-261-0864 F: 604-261-2805 info@mtcbc-ami.org www.mtcbc-ami.org

Montessori Primary Teacher Training Course (3 – 6)

The next course begins September 6, 2019



*"...education is not something which the teacher does;
it is a natural process which develops spontaneously in the human being."
Dr. Maria Montessori*

Montessori Primary Teacher Diploma (AMI)

The Diploma awarded by the MTCBC is the internationally recognized Association Montessori Internationale (AMI) Diploma presented to graduates of recognized training centres, of which the MTCBC is one. These courses must meet rigorous standards, both in content and teaching staff. AMI diploma holders are in great demand both nationally and internationally. Individuals must enquire what local requirements set out by governmental regulatory bodies must also be met when applying for teaching positions.

Early Childhood Educator Certificate (ECE)

Upon completion of the program, graduates qualify for an Early Childhood Education Diploma and the British Columbia Early Childhood Educator Certificate. Applications for a certificate are sent to the Early Childhood Educator Registry, Ministry of Children and Family Development.

For further information, please visit:

www.mcf.gov.bc.ca/childcare/ece

1-888-338-6622

"Follow the Child..."



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“A child, who more than anyone else is a spontaneous observer of nature, certainly needs to have at his disposal material upon which he can work.” (Maria Montessori, The Discovery of the Child)



Primary Course Overview

The AMI Montessori Primary Teacher Training course trains the adult to prepare a beautiful and orderly environment for children 3 to 6 years of age according to the principles and practices of Dr. Maria Montessori and the Association Montessori Internationale. Upon completion of all academic and practicum requirements, graduates are qualified to receive the BC Early Childhood Educator Certificate.

- **Theory lectures** on the Montessori philosophy and psychology of early child development
- **Reading/study** of Dr. Maria Montessori's books including directed reading seminars
- **Presentation lectures** on the purpose and use of the variety of Montessori activities
- **Supervised practice** with the Montessori materials
- **Observation** in the community and in Montessori classes, including the lab school, MCC
- **Teaching practice** in local Montessori schools
- **Observation and Practicum** in a non-Montessori day care setting
- **Written work** - the student compiles a reference album for each of the four areas of the prepared environment with an essay style introduction for each album; an essay on each theory topic is written based on lecture notes and reading assignments.
- **Material making assignments** - students make activities for the classroom to keep for their own use

Requirements for Primary Certification

The Montessori Primary Diploma is granted upon satisfactory completion of the course requirements in:

- attendance at lectures and supervised practice
- observation and practicum requirements
- material making assignments
- written assignments
- reference albums and resource manuals
- passing grades on written examinations

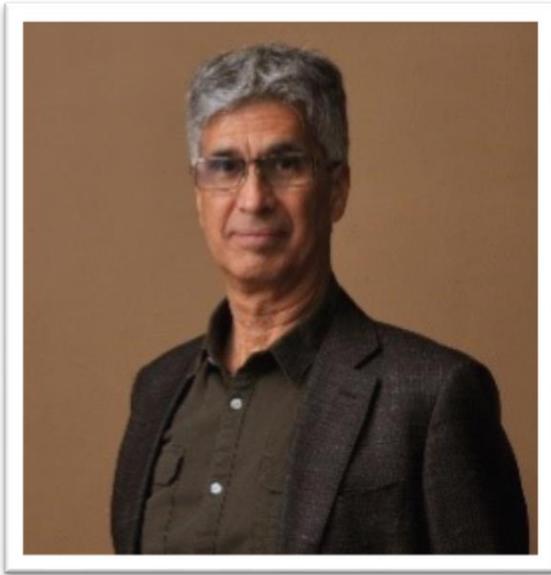
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Faculty



Eduardo Cuevas, Director of Training

Eduardo completed AMI Primary Training in 1973 in Mexico City. He holds a Master's Degree in Primary Education from Loyola College, Baltimore, USA and is a past member of the AMI Board of Directors. Besides having directed his own class in the school he founded, he has directed training courses in Puerto Rico, Spain and the United States. He has been the Director of Training of the Primary Training Course at the MTCBC since 1999. Mr. Cuevas has extensive experience as an AMI Consultant, Lecturer, and Examiner. As Director of The Montessori Parenting Institute, he is well known for his Parent Education Workshop "Because No One Was Born a Parent".



Anne Laws, Auxiliary Trainer/Course Assistant

Anne graduated from Queen's University with a B.A. and a B.Ed. After receiving her AMI Primary diploma in Toronto in 1984, she taught in the classroom for several years. She completed a M.Ed. in Early Childhood Education from the University of Toronto (OISE) and continued working as a Directress and Principal in Montessori schools in Toronto and Ottawa. She began the Trainer of Trainers' Programme at the Montessori Training Centre of BC, becoming an Auxiliary Trainer in 2003. She is also a trained AMI Primary Consultant. Anne was a founding member of the Montessori Society of Canada and Executive Director of AMI (Canada). She continues to work as a Consultant, Lecturer, National Examiner and coordinator of Canada's AMI School Recognition program.

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Program Admission Requirements

Application Form: The application form must be completed and emailed or mailed.

Application Fee: Please refer to the Tuition and Schedule of payments.

Statement of Purpose: See questions provided on the application form.

Resume: A Resume (Curriculum vitae) must accompany the application form.

Observation Report: A written report of a two-hour observation of an AMI directed classroom for children ages 3-6 must be submitted. Contact the MTCBC for availability of classrooms in your area.

Transcripts: The applicant must request transcripts from the most recently attended University, Community College or other institution granting a diploma and have it forwarded directly to the MTCBC. If you already have an official transcript, you may include it with the application form. Preference is given to applicants with a Bachelor's Degree or College Diploma. Applicants must be 19 years of age at graduation and have completed Grade 12 OR Mature Student Status (19 years of age or older).

References: Please provide each referee with the Reference Form you receive from the MTCBC. They must return it to you in a sealed envelope, to be included with your application package, or they must mail, fax or e-mail it directly to the MTCBC. All reference letters require personal contact information of the referee. If they choose to mail it, we suggest you provide them with a stamped, addressed envelope to facilitate a prompt reply. Two of the three references must be on file to proceed with your interview. Referees should be an instructor, an employer and a family friend.

Government ID: Photocopy of two pieces of Government ID (driver's license, passport, etc.)

Health Certificate and Immunization Record: Please use the form provided by the MTCBC. The form must be signed and stamped by a Physician to certify that the applicant is in good health. Please submit a copy of your immunization records. Note Immunization recommendations.

Criminal Record Check: Please complete and sign the Criminal Record Check forms provided and return them to the MTCBC. The forms are faxed by the MTCBC to the Ministry of Justice. Instructions included.

English Language Proficiency: The academic portion of the Course is conducted at a university level and the language of instruction is English. It is the responsibility of the applicants who have English as a second language to assure themselves that their proficiency will allow them to follow lectures and successfully complete the course requirements. For ESL students who have **not** completed courses at a post-secondary institution in which the language of instruction is English, an IELTS ACADEMIC score of 6.0, a TOEFL score of 220 computer testing, 83 internet based testing or an equivalent test score, as determined by the Montessori Training Centre of BC, is required. Documentation is required with application papers.

Personal Interview: A personal interview will be arranged for each applicant once the aforementioned items have been received, indicating your application file is complete. During this time, the applicant will also be asked to write a short personal essay. Once the interview has been completed, the Admissions Committee will meet and an offer of acceptance will or will not be made.

Study Permits: International students require a study permit. Website: www.cic.gc.ca for information.



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Course Calendar: Friday, September 6, 2019 to July 3, 2020

The Primary Teacher Training Course is a continuous program that lasts one academic year, from September to June. Holidays include two weeks in December for the winter break, and a one-week spring break in March. Written examinations take place in March or April. Oral examinations are scheduled at the end of the school year. Lectures, presentations, practicums, and other course requirements are scheduled from 9:00 AM to 4:00 PM, Monday to Friday.

Tuition and Schedule of Payments

Application and Course Fees Schedule (Note: all fees are in Canadian dollars.)

Upon Application

Application Fee (due with Application, non-refundable)	Canadian or Permanent Resident	
Before April 1:		\$ 150.00
On or after April 1		\$ 200.00
International		\$ 300.00
Total Tuition Fee for all students:		\$ 16,700.00
Total Additional Fees: (AMI Membership, Archive and Examination)		\$ 575.00

Schedule of Payments	
Upon Acceptance	
Registration Deposit (due within two weeks upon offer of acceptance to reserve a space)	\$ 1,500.00
First Fee Installment (due on the first day of the course):	
Tuition Fees	\$ 7,600.00
AMI student membership	\$ 50.00
Archive Fee	\$ 25.00
Second Fee Installment (due on the first day of the course after winter break)	
Tuition Fees	\$ 7,600.00
Exam Fee	\$ 500.00

***Additional Course Expenses

Students should budget approximately \$900 for books, supplies and hand-made materials.

The MTCBC reserves the right to cancel the course if minimum enrollment is not met.

Financial assistance may be available to eligible students through Student Aid BC. For further information please contact our Administration.

"The child's development follows a path of successive stages of independence, and our knowledge of this must guide us in our behaviour towards him. We have to help the child to act, will and think for himself. This is the art of serving the spirit, an art which can be practiced to perfection only when working among children."

(The Absorbent Mind, p. 257)

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